Gifted Education Fund:

Off-school Advanced Learning Programmes for Gifted Students Application Form (2023/24 school year)

Points-to-note when completing this application form

- 1. Each application form is for one application. If a student wants to apply for more than one programme, separate application forms should be used.
- 2. This application form consists of four parts. Except Part B which is optional, all other parts should be completed.
- 3. Please complete this form in block letters and put a tick "\sqrt{"}" in the appropriate boxes.
- 4. If you have any questions when completing this form, you may contact Mr Li (Tel: 3698 3457) of the Education Bureau (EDB) or email <<u>cdoge2@edb.gov.hk</u>>.

Points-to-note when submitting an application

Please refer to the programme outlines¹ the programme requirements. Submit the required documents along with this application form by post **on or before 19 April 2024 (Friday)** (based on the postmark date on the envelope. Late applications will not be accepted.) to the following address:

Room 214, Ho Tim Building, The Chinese University of Hong Kong, Shatin, Hong Kong (Attn: Prof Ronnel Bornasal King)

- 1. While a student may apply for more than one programme, he/she should choose to participate in only one programme if accepted by more than one programme provider.
- 2. Programme providers will inform applicants individually of the selection arrangements by email and all applicants will be informed about their application results.
- 3. If you have any questions about the details of the programme, please contact:

Mr. Hades Ho

Email: hadesho@cuhk.edu.hk

 $^{^{1}\ \}underline{https://www.edb.gov.hk/en/curriculum-development/curriculum-area/gifted/ge_fund/gef/osalp.html}$

Personal Information Collection Statement

Purpose of Collection

The personal data provided in the application (including the information provided on the application form and all other supporting documents for the application) will be used by programme providers of off-school advanced learning programmes for the purpose of processing applications for the programmes. For successful applications, such data will also be used for programme monitoring, promotion and publicity purposes.

The provision of personal data in the application is voluntary. The lack of essential information may affect the assessment of the application.

Classes of Transferees

Personal data provided in this application may be disclosed by the programme providers, if necessary, to persons responsible for the administration and implementation of the programmes, the Gifted Education Fund Secretariat of the Education Bureau as well other Government departments.

Access to Personal Data

Applicants have the right to access and correct the personal data provided in accordance with Sections 18 and 22 and Principle 6 of Schedule 1 of the Personal Data (Privacy) Ordinance. Their right of access includes the right to obtain a copy of their personal data provided in the application.

Enquiries

Enquiries concerning the personal data collected by means of the application, including access and corrections, should be addressed to the respective programme provider(s) via email or telephone stated in the programme outlines.

PART A – BASIC INFORMATION (to be completed by student/ parent/ guardian)

(1) Programme Information

Programme number:	2023-09
Title of programme:	The Scientist-entrepreneur: Nurturing Gifted Students' STEAM, Entrepreneurship, and Socio-emotional Skills
Programme provider:	Department of Curriculum and Instruction, The Chinese University of Hong Kong
Other applications submitted:	☐ This is the only programme I am applying for. ☐ In addition to this programme, I am applying for other programme(s). Programme number(s):

(2) Student's Information

Surname:	(English) (Chinese)		Given name:	(English)(Chinese)	
Gender:	☐ Male ☐	Female	Age:		
Name of current					
school:					
School address:					
Class level					
(2023/24 school					
year):					
Member of the Hong Kong Academy for Gifted Education (HKAGE):		☐ Yes (Student Member No.:) ☐ Pending application result from HKAGE ☐ No*			
		☐ Pend			J
		☐ Pend			
for Gifted Education (☐ Pend			

Remark(*): Students who have completed OSALPs and who are not yet student members of HKAGE may be recommended to the HKAGE to become their student members.

Portfolio Application (to be completed by the student; approximately 6 pages of

(3) Student's Self-introduction (to be completed by student; approximately 100 words [for primary students] / 300 words [for secondary students] in Chinese or English unless otherwise

Self-introduction,

Reasons for application,

Expected learning outcomes,

Expected challenges in the programme and solutions,

Expected beneficiaries of the learning outcomes/deliverables

Relationship with student	☐ Father [☐ Mother	☐ Guardian
Name:			
Contact number:			
Email:			
Emergency contact person	Name:		
(if different from the	Contact number	:	
above):	Relationship wit	th student:	
is suitable for the program area(s) he/ she displays tale.			t from the programme; in whic
1 3	nt, or any other reio	evant inform	ation):
Completed by			nrent/ guardian)
Completed by Signature: commendation from School Reason(s) for recommendir	el (optional) g the student for the me; how he/ she	_ (name of pate:	nrent/ guardian) ne (Please explain why the studer it from the programme; in whice
Completed by Signature: commendation from School Reason(s) for recommending is suitable for the program	ol (optional) g the student for the me; how he/ she with the she with the student relationship in the student rel	_ (name of pa 	ne (Please explain why the studer it from the programme; in which ation):

PART C - ACKNOLWEDGEMENT FROM SCHOOL (to be completed by school)

I acknowledge that this student is applying for the above-mentioned off-school advanced
learning programme funded by the Gifted Education Fund.

Name of teacher-in-charge:		
Email of teacher-in-charge:		
Name of principal:		
		School stamp
Date:		
School contact number:		
School email address:		
PART D -	**************************************	*****
understand that if I give false or ina	in this form is true and accurate to the best of accurate information, I will be disqualified from for, and if an offer were granted, the admission	n being considered
	y for more than one programme, I should choose more than one programme provider.	ose to participate in
Student's signature:	Date:	
Parent/ guardian's signature:	Date:	

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